Language education at the heart of democracy
L'éducation aux langues au cœur de la démocratie
Sprachliche Bildung als Herzstück der Demokratie

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see www.ecml.at/memberstates).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the event or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at www.ecml.at/memberstates)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the event participant	Darío Fernández Ruiz
Institution	Consejería de Educación del Gobierno de Cantabria
E-mail address	dfernandezr02@educantabria.es
Title of ECML project	AI for language education
ECML project website	https://www.ecml.at/AI-lang
Date of the event	25-26 November 2025
Brief summary of the content of the event	The workshop focused on the two main deliverables of the *AI Lang* project within the ECML programme for 2024–27: 1. **A set of guiding principles** for the responsible use of AI in language education, and 2. **A Moodle-based training course** designed to help teachers develop the knowledge and skills needed to integrate AI tools meaningfully into their teaching practice. Working in small groups of 7–8 participants, we carefully analysed the wording of each principle, debating their conceptual foundations, refining definitions, and proposing concrete behaviours or descriptors that could demonstrate adherence to these principles in everyday teaching practice. We also engaged in group-based exploration of the Moodle course. Each group worked through at least one module, completing the proposed activities and discussing strengths, weaknesses, and areas for improvement in terms of content, structure and pedagogical design. Plenary discussions allowed all groups to share their reflections, which will help shape the next version of the course.
What did you find particularly useful?	I found several aspects of the workshop especially valuable for my roles as coordinator of the CLIL /Content and Language Integrated Learning programme and as Head of the English Department: • **The collaborative working methodology**, which modelled inclusive and productive decision-making processes that I can transfer to local training initiatives. • **The reflection on the guiding principles** for AI use in education, particularly the opportunity to question assumptions, clarify terminology, and co-create meaningful descriptors of good practice. • **The content of the Moodle course**, which offers a

	practical pathway for teachers to develop AI literacy. • **The contributions of participants**, both in the workshop Padlet and during debates and plenary sessions, which provided diverse perspectives and concrete examples from different educational realities.
How will you use what you learnt / developed in the event in your professional context?	In my own context, I plan to: • Integrate new AI tools—such as Fobizz, NotebookLM and Padlet—into my teaching practice. • Create chatbots to personalise learning and support students' autonomous development. • Promote awareness of the ECML, its mission and the resources available on its website. • Encourage and support colleagues in using these AI-related tools and strategies, both within my school and in local teacher training centres. • Incorporate the principles and reflections from the workshop into the development of AI-supported CLIL tasks, methodology training, and interdisciplinary projects.
How will you further contribute to the project?	I aim to support the ongoing development of *AI Lang* by: • Sharing future findings, classroom experiences and ideas with the ECML project team. • Proposing a clearer distinction between **principles guiding teachers' use of AI** and **principles guiding students' use of AI**. • Suggesting and helping conceptualise a new module for the Moodle course devoted to **principles of social justice, and the social and environmental sustainability of AI use**. • Continuing to pilot scenarios and provide feedback that reflects the needs of bilingual and CLIL programmes in my educational context.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	**To colleagues** • Present the workshop outcomes in my school in December 2026. • Share the materials and key insights in the **seminar for coordinators of plurilingual programmes** in January 2026. • Include a section on AI use in the **Guide for CLIL/AICLE Implementation** that I have started to draft. (February-May 2026) **To a professional association** • Contribute reflections and examples to local and regional CLIL/ELT networks to support AI literacy among

	teachers. **In a professional journal or website** • Publish an article summarising the workshop and its implications for bilingual education. **In a newspaper** • Write a piece for the regional newspaper to raise public awareness of the ECML's work and/or the importance of responsible AI use in education. In all, I intend to act as an informal ambassador for the ECML, a role which I believe is currently missing and which, given the relevance and scale of the ECML's mission, should ideally evolve into a structured network of ECML ambassadors in participating countries. In order to do that, I would welcome specific opportunities or guidance on how to best represent the ECML in this role.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc).

El Centro Europeo para las Lenguas Modernas (ECML), organismo del Consejo de Europa dedicado a la innovación en la enseñanza de lenguas, impulsa en su programa 2024-2027 una iniciativa de gran relevancia: **AI for Language Education (AI Lang)**. Este proyecto explora cómo integrar la inteligencia artificial en la educación lingüística de manera ética, inclusiva y pedagógicamente sólida. Sus dos principales productos —una guía de principios para el uso responsable de la IA y un curso Moodle para el desarrollo profesional docente— ayudarán a los centros educativos a incorporar la IA de forma consciente y eficaz.

En el taller celebrado en noviembre en Graz, docentes y expertos de múltiples países analizaron y debatieron estos materiales, cuestionando supuestos, refinando conceptos y proponiendo mejoras para hacerlos más útiles y transferibles. Estas aportaciones, junto con los recursos compartidos por los participantes en un muro virtual (Padlet) del evento, enriquecen un proyecto que aspira a ofrecer orientación práctica a quienes trabajan en contextos plurilingües/AICLE o enseñanza de lenguas extranjeras.

Dado el potencial del ECML para fortalecer la calidad educativa en España, sería altamente recomendable crear una **red de embajadores ECML**, al estilo de las redes eTwinning ya consolidadas. Esta red podría difundir los recursos del ECML, promover la formación docente, conectar centros y multiplicar el impacto de proyectos como AI Lang en todo el territorio.